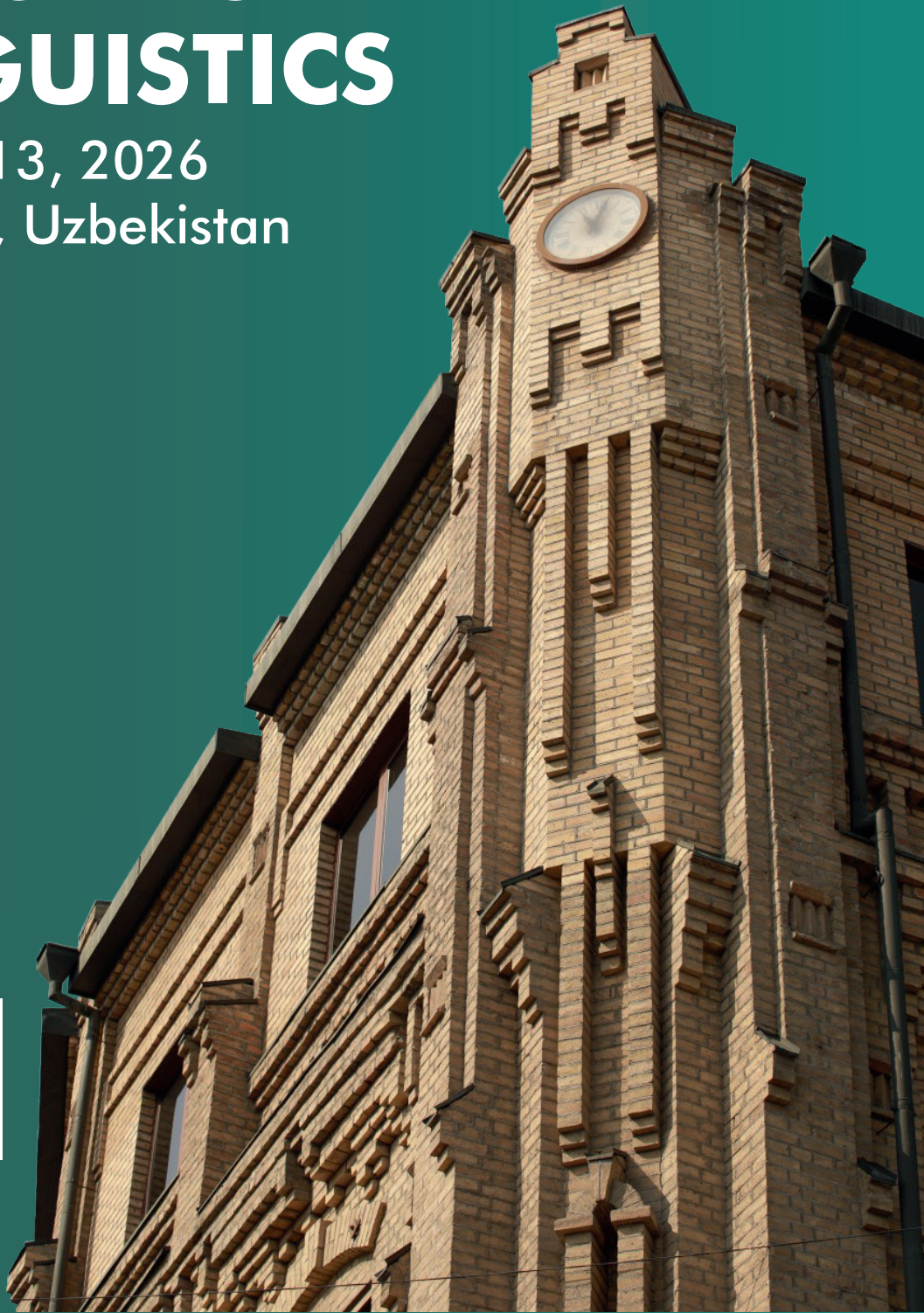




7th INTERNATIONAL CONFERENCE ON EDUCATION AND LINGUISTICS

May 12-13, 2026
Tashkent, Uzbekistan



7th INTERNATIONAL CONFERENCE ON EDUCATION AND LINGUISTICS AND EXHIBITIONS

May 12-13, 2026
Tashkent, Uzbekistan

**WESTMINSTER INTERNATIONAL
UNIVERSITY IN TASHKENT, UZBEKISTAN**

PARTNERS



Innovative Centre
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TESOL & TEFL
Academy in Uzbekistan





Rector's welcome note

Dear Conference Participants,

On behalf of Westminster International University in Tashkent, it gives me great pleasure to welcome you all to the 7th International Conference on Education and Linguistics 2026.

As Uzbekistan advances the ambitious “Uzbekistan – 2030” strategy, education continues to play a pivotal role in shaping a resilient and forward-looking society. This year, ICEL 2026 places a special focus on sustainability in education, recognizing the importance of equipping learners, educators, and institutions with the knowledge, skills, and values needed to address global and local challenges responsibly.

The conference themes—spanning sustainable educational practices, innovative pedagogy, applied linguistics, and language education—invite us to reflect on how education can contribute to long-term social, economic, and environmental development. These discussions are particularly timely, as we collectively seek to integrate sustainability into curricula, teaching practices, and institutional strategies. I am confident that the ideas shared during this conference will inspire meaningful action and inform ongoing educational reforms in Uzbekistan and beyond.

I would like to take this opportunity to acknowledge the support provided by our long-term partners. I should also acknowledge the hard work of the Global Education Department in organizing this conference. I am certain the plenary speeches, presentations and workshops over the two days will be thought-provoking and will contribute to capacity building in the education sector of Uzbekistan and beyond.

I wish you all a productive conference. Thank you for your participation and have a wonderful time at Westminster International University in Tashkent!

Komiljon Karimov
Rector of Westminster International University in Tashkent



Conference chair's welcome note

Dear members of the ICEL 2026 community,

Welcome to the 7th International Conference on Education and Linguistics — ICEL 2026 at Westminster International University in Tashkent.

Every conference has its own moment. This year, we meet at a time when education is being reshaped by powerful forces: artificial intelligence, global mobility, changing learner needs, multilingual realities, sustainability agendas, and growing expectations for inclusion and equity.

These changes bring both excitement and uncertainty. They challenge us to ask not only *what* we teach, but also *why*, *how*, and for *whom* we teach.

The theme of ICEL 2026, “Innovations in Language Teaching and Applied Linguistics for a Sustainable and Inclusive Future,” invites us to look beyond innovation as a set of tools or techniques. Innovation, in our view, is also about responsibility. It is about designing learning environments where students feel they belong, where teachers are supported to grow, where technology serves pedagogy, and where language education helps people participate more fully in academic, professional, and social life.

This year’s programme reflects this broader understanding of innovation. Across plenary sessions, workshops, paper presentations, exhibitions, and field visits, we will explore questions that are central to education today: How can teachers use AI critically and ethically? How can research become more closely connected to classroom realities? How can inclusivity move from policy language into everyday teaching practice? How can feedback, assessment, digital tools, multilingual approaches, and teacher development contribute to more sustainable learning?

We are honoured to welcome speakers and participants from Uzbekistan and many other countries, bringing different perspectives, contexts, and experiences. This diversity is one of the strengths of ICEL. It reminds us that education is never a finished project. I hope that during these two days you will not only present and listen, but also question, connect, and imagine. May this conference give us the courage to rethink familiar practices, the humility to learn from each other, and the commitment to turn ideas into meaningful educational action. Thank you for joining us at ICEL 2026. I wish you an inspiring, productive, and memorable conference.

Dr. Lobar Babakhodjaeva
ICEL chair

Conference Venue



Conference will take place at Shakhrisabz Building of the Westminster International University in Tashkent

<https://maps.app.goo.gl/Vj49CMa3WzaLayPo7>



- 1 Istiqbol Building
- 2 Learning Resource Centre
- 3 Academic Lyceum under WIUT
- 4 Shakhrisabz Building

- 5 Enquiry Office
- 6 Sport Hall
- 7 Amir Timur Building

Photo and Video Notice

Please note that photography and video recording will take place throughout ICEL 2026 for promotional and documentation purposes. By attending the conference, you consent to being recorded and photographed. If you do not wish to appear in photos or videos, please inform the registration desk upon arrival or photographers at the venue.

Keynote speakers

WIUT's commitment to sustainability and inclusivity



This plenary highlights Westminster International University in Tashkent's strategic commitment to advancing sustainability and inclusivity in higher education. It will explore how inclusive pedagogy, curriculum innovation, and digital learning practices contribute to building resilient, equitable, and future-oriented education systems. Drawing on institutional initiatives and classroom practices, the session will demonstrate how sustainability and inclusivity can be embedded across teaching, learning, and teacher education.



Dr. Nodira Isamukhamedova

Dr. Nodira Isamukhamedova is Regional Consultant for AELLCA, SFHEA, Associate Professor at WIUT, with over 25 years of experience in English language teaching and teacher education; she holds a PhD in Linguistics and an MA in TESOL from University of Leeds and has led national and international projects across Uzbekistan, South and Central Asia, and Canada, founding two professional communities supporting over 10,000 educators.



Elena Volkova

Elena Volkova is Course Leader of the MA in Learning and Teaching (TESOL pathway) at Westminster International University in Tashkent, holds an MEd from University of Exeter, is a Hornby Alumna and PhD researcher at University of Westminster, with 27 years of experience in English language teaching, teacher education, curriculum design, and inclusive education.



Shahzaib Ahmed Khan

Shahzaib Ahmed Khan is a Lecturer at Westminster International University in Tashkent with a Master's in Learning and Teaching, Module Leader for Critical Thinking and Citizenship, and Deputy Course Leader for the Certificate of International Foundation Studies, with expertise in academic writing support, transferable skills, and qualitative research in education.



Alisher Kosimov

Alisher Kosimov is a Lecturer at Westminster International University in Tashkent with an MA in TESL from Kent State University, focusing on reading comprehension and students' social presence in online learning.



Presentation title:
**Reimagining
research and
mentorship for
well-grounded
teacher
development**

Professor Richard Smith, University of Warwick, UK

Prof. Richard Smith is known both for his pioneering research in the field of History of Language Learning and Teaching and his practical 'decentring' work in relation to the teaching of English in difficult circumstances. In this latter area, he is best-known for originating the Exploratory Action Research approach to professional development and for his leadership of research and development in the field of (teacher) research mentoring, as founder / joint-founder both of MenTRnet and of TRC (Teacher-Research Consultants). Further information is on his website: <http://www.warwick.ac.uk/richardcsmith>

In an increasingly complex and fast-changing world, educators play a vital role in helping students develop critical agency, self-awareness, and creative control - capacities that AI cannot replace. Yet teachers themselves often face uncertainty and competing demands.

This presentation examines how teacher education can be reimagined through more supportive, practice-oriented approaches, showcasing Exploratory Action Research mentoring as a way to empower teachers and foster sustainable learning.



Presentation title:
**AI Luminaries: A
Knowledge Equity
Approach to
Generative AI in
Education**

Professor Antonio Martínez-Arboleda, University of Leeds, UK

Antonio Martínez-Arboleda is Professor of Open and Digital Education at the School of Languages, Cultures and Societies at the University of Leeds (UK), and Senior Lead of the Knowledge Equity Network. His scholarly work and international leadership focus on Artificial Intelligence for Education and Open Knowledge. He is an active member of the UNESCO / ICDE Chair Open Educational Movement for Latin America and part of the Experts Group on Digital Education in Sustainable Development of the United Nations Economic and Social Council for Europe.

Generative AI is reshaping the relationships between students, teachers, institutions, and digital providers, raising urgent questions about autonomy, pedagogy, the future of education and knowledge sustainability. In response to this shift, Professor Martínez-Arboleda will propose a set of principles for Generative AI adoption in education, using as a context Lingua Connect, a Collaborative Online Inter-institutional Learning course, supported by AI, linking language students and educators from Mexico, Brazil and the UK. Against this backdrop, the following questions will be explored: How can Generative AI be appropriated by educators for pedagogical purposes? How can Generative AI in education be greener, more reliable, open, and more ethical? How can institutions support this shift?



Presentation title:
Thoughtful
Pedagogies:
Orienting to Care,
Complexity and
Criticality in
Higher Education
Teaching

Dr. Emily Danvers, University of Sussex, UK

Dr. Emily Danvers is an Associate Professor in Education at the University of Sussex and a National Teaching Fellow. She leads the PGCert in Higher Education, which supports developing lecturers to enhance their practice in higher education teaching, learning and assessment. Her research interests are around everyday exclusions faced in higher education, specifically on how disadvantaged groups experience exclusion beyond the level of access and in the everyday e.g. via pedagogies, practices, policies and relationships.

In an education landscape marked by contradiction, uncertainty, and intensifying pressures, this talk argues for moving beyond fixed assumptions about how we know and how we teach. Instead, it proposes a pedagogic praxis grounded in compassion, attuned to complexity, and willing to engage with ambiguity. Central to this vision is a rich understanding of thoughtfulness: as an ethic of care and attentiveness to students, colleagues, and the socio-material world; as a mode of critical provocation that unsettles taken-for-granted academic norms; and as a reflective stance that resists the drive for certainty. Drawing on research and professional reflections, Emily will share the vision for thoughtful pedagogies, show what it looks like in practice and invite you to consider your own pedagogies in thoughtful ways.



Presentation title:
Becoming a
Digital Teacher in
the AI Era

Dr. Mukhammadkhon Soliev, Innovative Centre, Uzbekistan

Dr. Mukhammadkhon Soliev is a distinguished educator, researcher, and reformer recognized for his significant contributions to language policy, teacher training, and educational innovation in Uzbekistan. He served as the Head of the Expert Committee at the Foreign Language Promotion Agency under the Cabinet of Ministers of Uzbekistan. Currently, as the Director of the Innovative Centre in Samarkand, he leads pioneering initiatives that connect language acquisition, digital skills, and vocational education to improve youth employment across rural regions.

His talk will explore how teachers' roles are evolving in response to AI and digital innovation. He will discuss how tools such as AI and large language models influence lesson planning, assessment, feedback, and professional development. The session highlights a balanced perspective in which educators adapt, develop digital fluency, and guide learners with creativity and care.



Dr. Sean Sutherland, University of Westminster, UK

Sean Sutherland is a senior lecturer in English Language and Linguistics at the University of Westminster. His work focuses on discourse analysis, sociolinguistics, World Englishes and English as a Lingua Franca. He holds a Bachelor of Journalism (1994) and a Master of Applied Language Studies (2001) from Carleton University, and a PhD in Applied Linguistics (2010) from King's College London. Before entering academia, he worked as a newspaper reporter in Ottawa, Canada, and later as an English teacher in Seoul and Tokyo, experiences that shaped his interest in the study of language in use. He joined the University of Westminster in 2008, where he teaches modules in discourse analysis, language and texts, and sociolinguistics. He is also the author of *A Beginner's Guide to Discourse Analysis* (2016).



Presentation title:
**Native-Speakerism
and Professional
Legitimacy in ELT**

The belief that native speakers are the ideal model for language teaching continues to shape hiring practices, professional hierarchies, and classroom expectations, despite sustained critique in applied linguistics. This keynote challenges the instability of the native–non-native distinction and questions the reliance on “nativeness” as a professional criterion. It examines the often overstated advantages attributed to native English-speaking teachers and highlights the valuable pedagogical, linguistic, and cultural expertise of non-native teachers. Drawing on recent job advertisements from China, it illustrates how native-speakerism persists globally and argues for more equitable practices that prioritise expertise, contextual understanding, and teaching effectiveness over native-speaker identity.

PROGRAMME DAY 1

Day 1: May 12, 2026

08:00-09:00* Registration (*All the times are shown according to Uzbekistan time (GMT+5)), WIUT, Shahrizabz building

Exhibitions

- WIUT MA in Learning and Teaching (TESOL) programme
- British Council APTIS
- Innovative Centre
- Oxford University Press
- Ibrat Farzandlari
- TESOL&TEFL Academy in Uzbekistan
- Express Publishing
- EduPress

09:00-09:30 Opening

Room 501

Dr. Sardor Radjabov, First Deputy Minister of Higher Education, Science and Innovations of the Republic of Uzbekistan

Dr. Komiljon Karimov, Rector, WIUT

Mr Michael Houlgate, Director, British Council

Jamilya Gulyamova, Deputy Director, British Council

Moderator: Dr. Lobar Babakhodjaeva

Social media contest announcement

Room 501

Take creative, engaging, or fun photos of yourself at the ICEL 2026 conference venue. Make sure that the ICEL 2026 branding or conference elements clearly appear in the background of your photos. Post your photos publicly on Facebook and/or Instagram. Ensure your account is set to public for us to view your submissions.

Include the official conference hashtag #ICEL2026 and tag @WIUT @paynet.uzb in your post captions. Participants may post multiple photos to increase their chances, but each participant can only win once.

This contest is proudly sponsored by Paynet—take part for a chance to win special prizes!

09:30-10:00 Plenary 1

Room 501

Dr. Nodira Isamukhamedova, Elena Volkova, Shahzaib Ahmed Khan, Alisher Kosimov, WIUT

 *Presentation title:* WIUT’s commitment to sustainability and inclusivity

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Dr Lobar Babakhodjaeva

10:00 -10:30 Plenary 2

Room 501

Dr. Richard Smith, University of Warwick, UK

 *Presentation title:* Reimagining research and mentorship for well-grounded teacher development.

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Erkin Mukhammedov

10.30 – 11.00 Coffee break and exhibitions Room 101

11:00 -12:40 Concurrent sessions 1.1

A Room ShB 502 (hybrid) - AI in Language Teaching: Pedagogy & Critical Use

1.1A Time	Title	Speaker(s)
11:00–11:20	Taking Back the Take-Home Assessment: AI-Proofing by Bringing the Essay Back into the Classroom	Samuel Robertson
11:20–11:40	From Prompt Engineering to Prompt Literacy: Reconceptualising AI Interaction as a Language Skill	Daniel Hizar
11:40–12:00	Prompting for Thinking: Redesigning Language Classrooms through AI-Driven Metacognition	Jaseela Ibrahim (online)
12:00–12:20	Two Voices, One Draft: Exploring Teacher and AI Feedback in Academic Writing	Diana McCray, Aziza Yunusova (online)
12:20–12:40	Sustainable AI Use in EAP: Guiding Students' Engagement in Academic Writing	Gunjan Jain
	Moderator	Gunjan Jain

Zoom link: <https://us02web.zoom.us/j/83182751542?pwd=RQ9ofYGcNuEudvE2urB5P26DbJYou2.1>

B Room ShB 503 (hybrid) - AI for Assessment & Teacher Readiness

1.1 B Time	Title	Speaker(s)
11:00–11:20	Reimagining the Language Classroom: A Framework for Human-AI Collaborative Learning for Sustainable Futures	Noiba Xojiakbarova
11:20–11:40	AI-Ready Alternative Assessment in Uzbek Pre-Service ELT Teacher Education	Maftunaxon Artikova, Sedigheh Shakibkotamjani Kazem
11:40–12:00	AI-Enhanced Intercultural Teaching Competence among Business Faculty in Xinjiang Universities: A Case Study of Shihezi University	Min Yan, Xiaowen Wu (online)
12:00–12:20	Navigating the AI Era: An Empirical Study on the AI Assessment Scale (AIAS) in Teacher Education	Malika Shavkieva, Lobar Babakhodjaeva
12:20–12:40	Building a Personal Feedback Loop with AI Tools in Translator Training: Enhancing Accuracy, Autonomy and Reflective Practice	Zarrina Salieva, Adiba Kasimova
	Moderator	Lobar Babakhodjaeva

Zoom link: <https://us02web.zoom.us/j/85128382400?pwd=bDjOc3KtC7EG8kUNoKhj9CbJkbOLRR.1>

C Room ShB 407 (hybrid) - Translation, Literature & Poetics

1.1 C Time	Title	Speaker(s)
11:00–11:20	Strategies for Translating Poetic Texts: Insights from Shakespeare's Sonnets	Ainura Chokmorova (online)
11:20–11:40	Qasidahs and Odes Beyond Poetry: Their Role in Society	Dilrabo Alimova
11:40–12:00	Integrating Short Stories in Uzbek Classrooms: A Study of Their Pedagogical Value	Fotimaxon Matmusayeva
12:00–12:20	Re-Evaluating the Literary Translation Process in the Era of Artificial Intelligence	Sevinj Ismayilova, Zulfiyya Musavi
12:20–12:40	Translation Problems of Substandard Units in English and Uzbek	Dilafroz Satimova, Mahliyo Otaxonova
	Moderator	Albina Fakhruddinova

Zoom link: <https://us02web.zoom.us/j/85927347281?pwd=sja1HhXFV2IFbuidg0aVoTKzLVT8Ke.1>

D Room ShB 404 - Inclusive Education & Diverse Learners

1.1D Time	Title	Speaker(s)
11:00–11:20	Teaching English to Learners with Autism in Uzbekistan: Are Teachers Ready?	Nilufar Muxtorova-Haitova
11:20–11:40	Evaluating Inclusivity in Tertiary Language Teaching: Introduction to Inclusive Education	Gulnoza Kamilova
11:40–12:00	The Implementation of Universal Design for Learning (UDL) in English Teaching Practices at Higher Education Institutions in Uzbekistan	Indira Ikhlasova
12:00–12:20	The Broken Teacup: Reenvisioning My Teaching Practice	Louis Bothma
12:20–12:40	Reimagining Language Learning through Montessori Principles in Modern Education: A Conceptual and Practical Approach	Mahbuba Yusupova
	Moderator	Gulnoza Kamilova

E Room ShB 306 - Speaking Skills Development

1.1E Time	Title	Speaker(s)
11:00–11:20	Developing Methodological Competence in Teaching Speaking to Pre-Service Teachers	Gulnozaxon Homidova
11:20–11:40	The Effectiveness of the Shadowing Technique in Developing Speaking Fluency among B1-Level EFL Learners	Nilufar Xudoyberdiyeva, Marjona Shodiyeva
11:40–12:00	Why Can't You Speak? Exploring Barriers to Oral Communication in Language Learning	Asadbek G'aniyev
12:00–12:20	Exploring EFL Teachers' Perceptions of Inductive and Deductive Approaches to Developing Learners' Spontaneous Speech	Lobar Usmanova
12:20–12:40	Gamified Vocabulary Learning and Speaking Partner Matching in Mobile Language Learning: The Case of Ibrat Farzandlari	Zarnigor Xayatova
	Moderator	Umida Abdurakhimova

F Room ShB 207 - Exploratory Action Research & Mentoring

1.1F Time	Title	Speaker(s)
11:00–11:20	Innovative Methodological Training of Future Foreign Language Teachers through Exploratory Action Research	Feruz Erkulova, Maxarram Abdusattorova
11:20–11:40	From Theory to Practice: Integrating Exploratory Action Research into Teaching Integrated Language Skills in Uzbekistan	Maxliyoxon Yuldasheva, Rushana Inoyatova
11:40–12:00	Reflections and Experiences on Mentoring EAR Projects in Pre-Service Education	Asem Kuandikova, O'g'iloy Siddiqjonova
12:00–12:20	Reimagining Teacher Development: Mentoring Exploratory Action Research for Change	Eyanora Mengliyeva, Mukaddam Ibrokhimova
12:20–12:40	Metaphorical Extensions for Teaching Phrasal Verbs in ESP Contexts	Estela (Elizabeth) Eaton
	Moderator	Andrey Khojeev

Room G ShB 405 - Workshops+Talk: Teaching and Learning

1.1G Time	Title	Speaker(s)
11:00–11:30	From Passive Learners to Active Researchers [WORKSHOP]	Gulnoza Ahmadqulova, Bobir Yuldashev
11:30–12:00	Rethinking Assessment in English Classrooms: Tools and Approaches [WORKSHOP]	Yulduz Sayfullayeva, Ivan Berejnov
12:00–12:20	Appreciating the Uzbek Language in Afghanistan: Loss and Legitimacy among Afghan Uzbeks	Joseph Stark
12:20–12:40	Sociolinguistic Awareness Among MA TESOL Students: What They Don't Know and Why It Matters	Guzal Irgashova
	Moderator	Elena Aripova

H Room ShB 406 - Workshops+Talk: AI Tools in Practice

1.1H Time	Title	Speaker(s)
11:00–11:30	Empowering Teachers for AI-Integrated Language Instruction: Theoretical Foundations and Practical Strategies for the Four Skills [WORKSHOP]	Nozima Djabbarova, Osiyoxon G'iyosiddinova
11:30–12:00	From Passive Users to Critical Practitioners: Integrating AI Tools Across the Four Skills of English Language Teaching [WORKSHOP]	Kamila Shi'mbergenova, Mumtozaxon Muhammadiyeva
12:00–12:30	The Development from Assistant to ESL Teacher: In the Context of South Korea Moderator	Inge Heradiyen Rano Rozikova

12.40 – 13.40 Lunch and exhibitions

Room 101

13:40 – 14:40 Concurrent sessions 1.2

A Room ShB 502 (hybrid) - AI for Writing & Feedback

1.2A Time	Title	Speaker(s)
13:40–14:00	AI-Supported Instruction in Developing Academic Writing Performance	Iroda Saydazimova
14:00–14:20	The Blank Page Cure: Integrating AI with Universal Design for Learning (UDL) to Bridge Educational Gaps	Sarvinoz Ergasheva (online)
14:20–14:40	Rethinking Differentiation and Sustainable Teaching in Language Education Moderator	Fahimeh Farjami Iroda Saydazimova

Zoom link: <https://us02web.zoom.us/j/83182751542?pwd=RQ9ofYGcNuEudvE2urB5P26DbJYou2.1>

B Room ShB 503 (hybrid) - AI for Creative & Multimodal Learning

1.2B Time	Title	Speaker(s)
13:40–14:00	Exploring the Pedagogical Potential of Canva AI in the Language Classroom: Benefits and Challenges	Surayyo Amonova, Go'zal Yakubova
14:00–14:20	Enhancing Teacher Feedback Through AI in Writing	Nafis Yunusova
14:20–14:40	“They Can Learn Not Only from Textbooks and Whiteboards”: Pre-Service EFL Teachers' Beliefs about Digital Multimodal Composing in Teaching Practicum	Mega Fariziah Nur Humairoh, Mohammad Rizki Al Farisi (online)
	Moderator	Kiriaki Kanakidi

Zoom link: <https://us02web.zoom.us/j/85128382400?pwd=bDjOc3KtC7EG8kUNoKhj9CbJkbOLRR.1>

C Room ShB 407 (hybrid) - Discourse, Linguistics & Critical Analysis

1.2C Time	Title	Speaker(s)
13:40–14:00	The Factors and Driving Forces of Linguistic Deviation	Durdona Egamnazarova
14:00–14:20	Comparative Analysis of English and Uzbek Scientific Discourse: A Corpus-Based Study of Authorial Voice	Zebuniso Abdug'aniyeva
14:20–14:40	Implementing a Genre-Based Approach as a Methodological Foundation for Forming Discursive Competence in Future Economists in Kazakhstan	Lyazzat Amirova (online)
	Moderator	Jasur Khudoyberdiev

Zoom link: <https://us02web.zoom.us/j/85927347281?pwd=sja1HhXFV2IFbuidg0aVoTKzLVT8Ke.1>

D Room ShB 404 - Reading & Vocabulary Instruction

1.2D Time	Title	Speaker(s)
13:40–14:00	Enhancing the Critical Reading Skills in EFL Literary Studies with the Help of the Framework Grounded in Barrett's Taxonomy	Baxtiniso Turakulova
14:00–14:20	Home Assigned Reading? How to Motivate Students to Read More?	Dilafroz Sarimsakova
14:20–14:40	Enhancing English Language Learning through Effective Input: A Practical Framework for Teaching	Muxayyohon Raximova
	Moderator	Shahzaib Ahmed Khan

E Room ShB 207 - Translanguaging & Multilingualism

1.2E Time	Title	Speaker(s)
13:40–14:00	Bilingualism and Language Choice in Post-Soviet Uzbekistan	Sayyora Usibaliyeva
14:00–14:20	From Soviet Russification to EMI: Translanguaging as a Sustainable Path to Uzbek Language Revitalization at WIUT	Nazira Yuldasheva
14:20–14:40	Translanguaging as a Pedagogical Practice in Multilingual Classrooms	Sayyora Nurmatova
	Moderator	Nargiza Tadjieva

F Room ShB 306 (hybrid) - Teacher Education & Professional Identity

1.2F Time	Title	Speaker(s)
13:40–14:00	Preparing Early-Career EFL Teachers for School Reality: Insights from a Professional Development Needs Analysis in Uzbekistan	Munisa Muxtarova
14:00–14:20	Aptis ESOL: The essentials	Jon Kear (online)
14:20–14:40	Borrowed Beliefs, Local Realities: A Critical Examination of Teacher Agency in Uzbekistan's Internationalizing ELT Landscape	Louis Train
	Moderator	Guljakhon Uzakova

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

G Room ShB 405 - Workshop

1.2G Time	Title	Speaker(s)
13:40–14:10	Using the Delphi Technique to Define “Teacher Learning Champions”: A Pre-Sampling Workshop for PhD Research	Elena Volkova
14:10–14:40	Low-Prep, High-Engagement: Activities That Bring Language Classrooms to Life [WORKSHOP]	Sarbinaz Seytniyazova, Komila Sayfiyeva
	Moderator	Elena Volkova

14:50-15:20 Plenary 3

Room 501

Marcin Dembowski, Area Manager, Oxford University Press



Presentation title: Supporting universities’ needs: Global Solutions for Teaching & Learning

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Dr. Nodira Isamukhamedova

15:20-15:30 Book Raffle

Room 501

Moderators: Dr Liliya Makovskaya and Kholida Begmatova

15:30 -17:30 Field trips

Coordinator: Umida Abdurakhimova

A field trip to the *Ibrat Farzandlari* project (under the Youth Affairs Agency) will be organized to explore the range and use of educational resources within the *Ibrat Farzandlari* project. The focus will be on understanding how these resources support effective teaching practices, student engagement, and learning outcomes. The visit will also provide an opportunity to reflect on how similar resources and practices may be applied in other educational contexts. During the visit, you will have the opportunity to learn about a range of projects, including: Ibrat Farzandlari, Mutolaa, Jalinga Studio, Ustoz AI, UzChess, UzCombinator, Founders’ Café and Yoshlar Ventures.

Day 2: May 13, 2026

08:00-09:00* Registration & Exhibitions (*All the times are shown according to Uzbekistan time (GMT+5)), WIUT, Shahrizabz building

Exhibitions

- WIUT MA in Learning and Teaching programme
- British Council APTIS
- Innovative Centre
- Oxford University Press
- Ibrat Farzandlari
- TESOL&TEFL Academy in Uzbekistan
- Express Publishing
- EduPress

09:30-10:00 Plenary 4

Room 501

Dr. Emily Danvers, University of Sussex, UK



Presentation title: Thoughtful Pedagogies: Orienting to Care, Complexity and Criticality in Higher Education Teaching

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Aziz Kholmatov

10:00-10:30 Plenary 5

Room 501

Dr. Mukhammadkhon Soliev, Director, Innovative Centre, Uzbekistan



Presentation title: Becoming a Digital Teacher in the AI Era

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Malika Shavkieva

10.30 – 11.00

Coffee break and exhibitions

Room 101

11:00 – 12:40 Concurrent sessions 2.1

A Room ShB 502 (hybrid) - Translanguaging & Cross-Cultural Pedagogies

2.1A Time	Title	Speaker(s)
11:00–11:20	Transformative Translingual Practices in EFL Classrooms: Towards Equity and Emotional Resilience	Hasan Shaikh (online)
11:20–11:40	Teaching Beyond the Text: Multimodal and Multiliteracies Pedagogy in TESOL	Sevinch Anvarova, Michelle Bedeker
11:40–12:00	Legitimation Before Transformation: What Short-Cycle Professional Development Achieves for Pedagogical Translanguaging	Yelena Zakharova (online)
	Moderator	Malika Shavkieva

Zoom link: <https://us02web.zoom.us/j/83182751542?pwd=RQ9ofYGcNuEudvE2urB5P26DbJYou2.1>

B Room ShB 503 (hybrid) - EAP, ESP & EMI in Practice

2.1A Time	Title	Speaker(s)
11:00–11:20	Designing for Needs, Delivering through UX: A New Approach to ESP E-Learning	Halima Saadia Koudri, Mohammed Naoua (online)
11:20–11:40	Curriculum to Classroom: Challenges in Delivering Cambridge AS and A Level English in Uzbekistan	Dilrabo Babakulova, Ma'rufjon Karimov
11:40–12:00	Exploring Stakeholders' Perceptions of the English for Academic Purposes (EAP) Curriculum in a Private University of Uzbekistan	Janar Abuova, Sharifah Intan Sharina Binti Syed-Abdullah (online)
12:00–12:20	Teaching EAP and ESP in a Private University Context: Challenges and Opportunities in Karshi, Uzbekistan	Shirinoy Hayitova
12:20–12:40	Revisiting Online Translation. Evolving outlooks at a Hong Kong University	Michael Groves (online)
	Moderator	Ma'rufjon Karimov

Zoom link: <https://us02web.zoom.us/j/85128382400?pwd=bDjOc3KtC7EG8kUNoKhj9CbJkbOLRR.1>

C Room ShB 407 (hybrid) - AI and lexical approaches

2.1C Time	Title	Speaker(s)
11:00–11:20	Teachers' and Students' Experiences with AI Tools in Developing Speaking Skills in EFL Classrooms in Uzbekistan	Rayxona Xaydarova, Dildora Ro'zimova
11:20–11:40	Uzbek EFL University Students' Attitudes toward Quizlet and Duolingo for Vocabulary Development	Olga Shaxmayeva (online)
11:40–12:00	The Impact of Contextualized Vocabulary Instruction on Speaking Proficiency and Cognitive Development of EFL Young Learners	Zulfiyaxon Fazliddinova
12:00–12:20	Bridging the AI Readiness Gap: A Policy Framework for Ethical and Pedagogical AI Competencies Among Language Teachers in Uzbekistan	Atela Ghoura, Munavvarxon Sultonova
12:20–12:40	The Role of Subtitled Videos in Enhancing EFL Learners' Language Skills and Confidence in Uzbek Classrooms	Xurshidabonu Qosimova
	Moderator	Liliya Makovskaya

Zoom link: <https://us02web.zoom.us/j/85927347281?pwd=sja1HhXFV2IFbuidg0aVoTKzLVT8Ke.1>

D Room ShB 306 - Sustainability in Education

2.1D Time	Title	Speaker(s)
11:00–11:20	Promoting Sustainability Competences: A Content Analysis and Teachers' Perspectives	Naima Nazaralieva
11:20–11:40	Teaching Sustainability through Project-Based Learning in English Language Education	Shohista Ne'matova, Hasan Rajabov
11:40–12:00	Fostering Active Citizens: Using Design Thinking Approach and SDGs in Skill-Developing Modules	Viktoriya Levinskaya
12:00–12:20	From Insight to Impact: Actionable Reflexivity for Educators in a Globalized World	Sevarabonu Yuldasheva
12:20–12:40	"Do I Have to Teach Science Now?" The Point of STEAM in ELT	Konstantinos Soursos
	Moderator	Viktoriya Levinskaya

Zoom link: <https://us02web.zoom.us/j/85927347281?pwd=sja1HhXFV2IFbuidg0aVoTKzLVT8Ke.1>

E Room ShB 404 - Innovative Pedagogy & Reflective Practice

2.1E Time	Title	Speaker(s)
11:00–11:20	Beyond the Textbook: Implementing Inquiry-Based Frameworks for Sustainable Language Acquisition in Primary School EFL	Habibulla Habibullayev
11:20–11:40	Taking Perspectives: Strategies for Getting Students to See Beyond Their Point of View	Rebecca Reel
11:40–12:00	Enhancing Uzbek EFL Teacher Creativity through Visual and Performing Arts	Roxatoy Boltayeva
12:00–12:20	Uzbek Students' Experiences of Language Anxiety in English Speaking Exams	Mehribonu G'ofurova
12:20–12:40	Effective Lesson Planning and Teacher Note Design: The WIUT Experience	Feruz Akhmedova, Rano Rozikova
	Moderator	Feruz Akhmedova

F Room ShB 406 - Language study and learning

2.1F Time	Title	Speaker(s)
11:00–11:20	Enhancing Pragmatic Competence in EFL Learners from Beginner Level through AI-Driven Adaptive Idiom Instruction	Alisher Sidiqov
11:20–11:40	Detecting Linguistic Manipulation in Media Discourse through a Comparison of Human and AI Interpretation	Shaxnozaxon Tulanbayeva
11:40–12:00	Task Preferences of Generation-Z Students in the ACS Module at Westminster International University in Tashkent	Dildora Tashpulatova
12:00–12:20	Enhancing Word Learning Using Multimedia Resources: The Role of Audio, Video, and Printed Materials	Durdona Azizova
12:20–12:40	Developing pragmatic competence of the first-year students by using "Humour Facilitated Pragmatic Competence Development" framework and a set of formative, analytical and creative activities.	Aziz Holmatov
	Moderator	Dildora Tashpulatova

G Room ShB 405 - Workshops: Critical AI Use & Vocabulary Pedagogy

2.1G Time	Title	Speaker(s)
11:00–11:30	Using AI Storytelling to Humanize EFL Materials	Azamat Axmedjanov
11.30 - 12.00	Integration of Digital Tools into Teaching and Learning Environment to Enhance Classroom Practices	Nigina Rustamova, Albina Fakhrutdinova
	Moderator	Nigina Rustamova

12.40 – 13.40 Lunch and exhibitions Room 101

13:40 – 14:40 Concurrent sessions 2.2

A Room ShB 502 (hybrid) - Speaking, Listening & Receptive Skills

2.2A Time	Title	Speaker(s)
13:40–14:00	Enhancing IELTS Speaking Performance through Active Vocabulary Learning Strategies	Shabnam Jurambekova (online)
14:00–14:20	Emotional Engagement as a Key Factor in Motivating Young ESL Learners	Gulchexraxon Sidikova
14:20–14:40	Reimagining Intercultural Dialogue: Scalable Conversation Spaces in Contemporary Language Education	Daniel Devane (online)
	Moderator	Alisher Kosimov

Zoom link: <https://us02web.zoom.us/j/83182751542?pwd=RQ9ofYGcNuEudvE2urB5P26DbJVou2.1>

B Room ShB 503 (hybrid) - Curriculum, Policy & Cambridge Pathways

2.2B Time	Title	Speaker(s)
13:40–14:00	Curriculum Design and Evaluation of Pre-Service English Language Teacher Education in Uzbekistan: Perspectives from University Lecturers	Nozimaxon Uralova, Sharifah Intan Sharina binti Syed Abdullah (online)
14:00–14:20	The Impact of Enhanced Feedback on Lecture Summary Writing: Evidence from Control and Experimental Student Groups	Alim Asanov
	Moderator	Alim Asanov

Zoom link: <https://us02web.zoom.us/j/85128382400?pwd=bDjOc3KtC7EG8kUNoKhj9CbJkbOLRR.1>

C Room ShB 407 (hybrid) - Methodology & Assessment Tools

2.2C Time	Title	Speaker(s)
13:40–14:00	Pedagogy Before Technology: Rethinking Methodologically Sound Technology Integration in CLIL-Oriented EFL Classrooms in Uzbek Private Schools	Yokutxon Mirzayeva (online)
14:00–14:20	Opening Pandora’s Box: Internationalisation of Higher Education and First-Year Uzbek Students’ Academic Transition, Hidden Expectations, and Reform Universities	Moxinur Abduxalikova, Alfira Maxmutova
14:20–14:40	Feedback – How Not to Do It	Marija Kovach
	Moderator	Kholida Begmatova

Zoom link: <https://us02web.zoom.us/j/85927347281?pwd=sja1HhXFV2IFbuidg0aVoTKzLVT8Ke.1>

D Room ShB 406 - Educational Innovation for Practitioners

2.1D Time	Title	Speaker(s)
13:40–14:00	Enhancing Reading Comprehension through AI-Simplified Texts: An Action Research Study in Secondary EFL Context	Zulaykha Khaytbaeva
14:00–14:20	Sustaining Peer Observation of Teaching and Learning for Professional Growth	Saida Akbarova
14:20–14:40	Saving Time, Enhancing Learning: Using ZipGrade within Principles of Effective Assessment	Gulsanam Jalolova, Gulxumor Xidayatova
	Moderator	Saida Akbarova

E Room ShB 405 - Workshop

2.1E Time	Title	Speaker(s)
13:40–14:10	Effects of Socratic Seminar on EFL Vocabulary [WORKSHOP]	Dilnozaxon Boymirzayeva, Guzal Mirzayeva

14:50-15:20 Plenary 6 Room 501

Dr. Sean Sutherland Senior Lecturer in English Language and Linguistics, University of Westminster, UK

 *Presentation title: Native-Speakerism and Professional Legitimacy in ELT*

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Dr. Saida Akbarova

15:20-15:50 Plenary 7

Room 501

Prof. Antonio Martínez-Arboleda, University of Leeds, UK



Presentation title: AI Luminaries: A Knowledge Equity Approach to Generative AI in Education

Zoom link: <https://us02web.zoom.us/j/86851870418?pwd=aCnqFRESlcCkde52FQBZxGbQ1yoRVD.1>

Moderator: Dr. Viktoriya Levinskaya

15:50-16:30 Book raffle/ Social media contest results

Room 501

Moderators: Dr. Liliya Makovskaya and Kholida Begmatova, Iroda Sayidazimova

CLOSING